

HALESBURY SCHOOL POLICY FOR PHONICS

Aims:

- to accelerate progress and close the gap by giving pupils the skills necessary to become successful readers and develop comprehension skills that are transferrable across the curriculum.
- to promote reading as an enjoyable and valuable experience.
- to be confident readers and use phonics as the primary approach when reading and writing.
- to develop the necessary decoding skills to become successful spellers and confident writers.

Organisation:

- Halesbury uses the "Letters and Sounds" approach.
- sessions are taught in 20 minute daily discrete sessions.
- a multi sensory approach is used.
- pupils in Key Stages One, Two and Three are taught.
- support following the Letters and Sounds principles is provided for pupils in Key Stage Four.
- pupils are grouped to their phonic phase ability.
- pupils are taught in small groups.
- Sessions have pace and rigour to provide pupils with challenge.
- Workshops are planned to support parents
- opportunities will be provided for pupils to transfer and embed these skills.

Assessment and progress

- assessment informs pupil progress
- data is collated and analysed
- assessment informs next steps.
- trajectories and half termly progress meetings monitor pupil progress.

September 2012

