



Curriculum Overview Vocational Courses 2018-2019

Subject overview:

Halsbury's vocational programmes enable our pupils to better understand the world around them. Focusing their understanding on the importance of success and its links to future employability. Pupils develop an awareness of opportunities within the local community, personal strengths and areas for development. The courses aim to improve practical skills and attitudes towards learning.

As pupils progress through Key Stage 3 and 4, they are introduced to the world of work, where there is an emphasis on embedding vocational skills and personal qualities and skills.

ASDAN courses delivered in KS3 offer opportunities for learners to develop life-long skills in areas such as hygiene, cooking and food preparation, community engagement, personal safety and employability.

Pupils are given the opportunity to complete a Level 1 Pearson Diploma in Vocational Studies. In addition to the mixture of 5 BTEC Awards in their chosen areas of interest from the following selection: Animal Care, Child Care, Travel and Tourism, Horticulture, Art and Design, Music Technology, Performing Arts Music Performance, and independent living skills. These are offered at Entry 2, 3 and Level 1.

We are pleased to announce this will be extended with a further three additional BTEC's as of Sept 2019.

	Autumn term	Spring Term	Summer Term	Assessment
Year 7/8	<p><u>ASDAN Raising Aspirations:</u></p> <p>Being Independent</p> <p>Within this module, learners will participate in a range of practical skills to enable them to explore and develop an understanding of the following areas:</p> <ul style="list-style-type: none"> - Personal Information - Using Appliances - Making a Drink or Snack - Using Technology - Dangers 	<p><u>ASDAN Raising Aspirations:</u></p> <p>Looking After Myself</p> <p>Within this module, learners will participate in a range of practical skills to enable them to explore and develop an understanding of the following areas:</p> <ul style="list-style-type: none"> - Being Active - Healthy Eating - Personal Hygiene - Feelings - Local Health Services - Choosing Clothes 	<p><u>ASDAN Raising Aspirations:</u></p> <p>Engaging with my Community</p> <p>Within this module, learners will participate in a range of practical skills to enable them to explore and develop an understanding of the following areas:</p> <ul style="list-style-type: none"> - Places I Visit - Help and Support - Clubs and Events - The Environment 	<p>Assessment will take place throughout the year via learners' evidence portfolio and Raising Aspirations workbook.</p>

			- Helping Others - Travel and Using Transport	
Year 8/9	<p><u>ASDAN Work Right:</u></p> <p>Workplace safety and management of risk & emergencies: Pupils learn about health and safety in the workplaces, signs, risks and managing hazards. They learn what to do during a variety of possible workplace emergencies including, fires and medical emergencies (First Aid). Importantly pupils also learn how to apply this to their life at home.</p> <p><u>ASDAN Food Wise:</u></p> <p>Module 1 - Healthy Eating: Identify the importance of the following food groups and their benefits to the body. Identify the importance of the key nutrients and their benefits to the body and give examples of foods where can be found. Evaluate diets and select healthy options, exploring recipes you can make at home. Plan and cook a simple “one-pot” healthy meal within a given budget and time. Evaluate its nutritional value and how it matches the traffic light criteria.</p>	<p><u>ASDAN Work Right:</u></p> <p>Work experience in the schools “Garden Centre” Pupils participate in practical horticulture activities simulating those of the world of work. Pupils work on developing their work ethic and skills in preparation for vocational courses at college in year 9. This also prepares them for work experience, enabling them to get the most out of these opportunities.</p> <p><u>ASDAN Food Wise:</u></p> <p>Module 2 - Basic Food Hygiene: Demonstrate that you know how to clear and clean a kitchen after a meal has been prepared and cooked. Create your own rules to follow to ensure that all your dishes, utensils and work surfaces are cleaned thoroughly. Explore how different foods should be stored and comment on why this is necessary. Investigate “use by”, “sell by” and “best before” dates on food. Learn when these were introduced and why? Do they help us to determine if food is safe to eat? What are the problems associated with them? Develop</p>	<p><u>ASDAN Work Right:</u></p> <p>Interview skills and mock interview preparation: Pupils learn about personal hygiene and communication skills. They practice common questions asked during interview preparing them for Post-16 interviews for college. Pupils explore how their appearance can affect their first impressions to an interviewer.</p> <p><u>ASDAN Food Wise:</u></p> <p>Module 3 - Food Preparation and presentation: Develop a range of different knife techniques for use in different situations. Evaluate the advances and disadvantages of at least four different cooking methods. Research and create your own recipes for garnishes that would improve the presentation of meals and make healthy dishes more appetising.</p>	

<p>Year 10/11</p>	<p><u>ASDAN Personal, Social Development</u></p> <p>Managing own money: Pupils learn about setting a simple personal budget. They explore the benefits of saving money and the disadvantages of entering into dept. Pupils work on their money skills during practical sessions in which they role-play paying for items and checking their change.</p> <p>Community Action: This unit allows learners to develop their understanding of the communities in which they live. Pupils are supported to identify a community group that they would like to support. We then go on to undertake a voluntary/fundraising activity that benefits this community group.</p>	<p><u>ASDAN Personal, Social Development</u></p> <p>Parenting awareness: Pupils research the emotional and physical stresses of becoming a parent and the impact that this can have both physical and mental health of the parent. They research sources of support available to new parents. Pupils improve their ability to identify possible unsafe situations and health hazards, and what parents can do to protect their babies and toddlers. Pupils also cover basic first aid and what they would do in the event of an emergency at home.</p> <p>Making the most of your leisure time: Pupils research and explore the health benefits of participating in a variety of different leisure activities. Pupils then select an activity offered by a local leisure centre and participate in the activity, evaluating their own performance and improvements to their lifestyle and health.</p>	<p><u>ASDAN Personal, Social Development</u></p> <p>Healthy Living: This unit encourages learners to reflect upon their lifestyle and diet. By developing their awareness of food groups, forms of exercise and personal hygiene, learners are supported to reflect and set targets to improve their own lifestyle. Whilst participating in chosen fitness activities at the local leisure centre.</p> <p>Preparation for work: This unit prepares pupils for interview and the world of work. Pupils are encouraged to explore their own skills and qualities, reflecting on their strengths and areas of improvement. Pupils take part in practical simulated work activities and work experience to help guide their career aspirations.</p>	<p>Ongoing assessment will take place throughout the year via learners' evidence portfolio.</p>
<p>Year 11</p>	<p><u>Pearson Diploma in Vocational Studies</u></p> <p>A1 Being Organised (Core)</p> <p>A3 Working with others (Core)</p> <p>AD5 Creating an art image (Option)</p> <p>PS11 Contributing to your community (Option)</p>	<p><u>Pearson Diploma in Vocational Studies</u></p> <p>A2 Personal progression plan (Core)</p> <p>A4 Researching a topic (Core)</p> <p>HT5 Preparing and cooking food (Option)</p> <p>SP12 Keeping active and healthy (Option)</p>		

	<p>PA12 Rehearsing for a performance (Option)</p> <p>Assignment Brief's available on the link below</p>	<p>LBS 8 Growing Plants (Option)</p> <p>Assignment Brief's available on the link below</p>	
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