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Workshops and information for parent/ carers is provided throughout the year to help parent/carers support their child's learning at home.

These include:

- Individual class pages on the school web site
- Makaton Coffee Mornings
- Phonics Workshops
- Writing Workshops
- Numeracy Workshops
- Therapeutic sessions through Family Learning sessions

For more information or support please contact your child's Class Teacher directly or contact the Family Outreach Team at school

If You would like a copy of the full Homework policy Please contact school.

### **Why is homework or supporting your child's learning at home important?**

- It provides communication with parent/carers.
- It is a way of reinforcing what they have learnt at school.
- It helps develop learning skills
- It provides opportunities for the child to work at their pace
- The more you practice a skill the more likely you are to achieve it.

### **Expectations**

#### **For Parents**

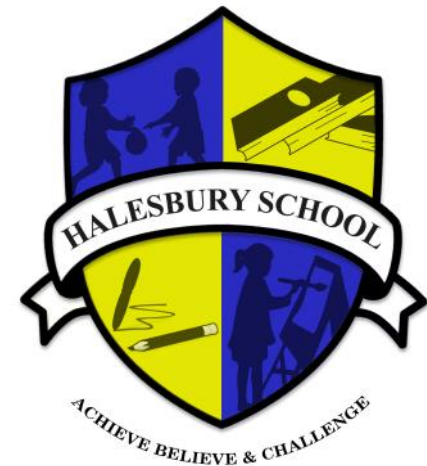
- Parents are encouraged to support their child.
- Parents are asked to support the aims of the school by recognising their important role in the success of the Home School Agreement. (Given at induction)

#### **For Pupils**

- To complete the set tasks.
- Pupils supported to take responsibility for completed homework where possible.
- Efforts are recognised and valued.

#### **For School Staff**

- Homework set will reflect school policy.
- Homework will be given to meet the individual child's needs, and necessarily not on a regular basis.
- Provide advice to parent/carers on how to support their child's learning at home.



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**Achieve, Believe, Challenge**

**Halesbury Homework  
Policy Summary for  
Parent/Carers**  
**Supporting your child's learning  
at home**

# Introduction

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At Halesbury we recognise that homework for many of our pupils needs to be reflective of the individual child's needs.

We recognise that homework can support and reinforce what the child is learning in school.

For some of our children there is a very clear distinction between home and school and this can present challenges when we talk about homework.

All children are encouraged to take home a reading book and others will have pieces of work to do at home.

In either instance the length of time for set work will depend on the age and ability of the individual and the curriculum subject.

Any homework agreed and provided aims to provide an opportunity for:

- Contact between home and school
- Families to share, support and extend lessons and skills taught at school
- Pupils and students to develop research and independent study skills
- For many children whatever their age, the homework usually involves practising reading skills or number work.
- Family involvement is welcomed to support the pupil in completing work independently

If your child does not have regular homework parent/carers are encouraged to access the school website and look at their child's class page. This provides information on what children are learning and any topics that are being covered. This aims to encourage parent/carers to share and where possible extend on this at home.

In addition school have provided the following advice.

## Supporting your child's learning at home

Lots of everyday activities don't seem like homework! There are lots of practical counting activities you can do at home. For example: Laying the table for dinner and counting out placemats, knives and forks. Count everything. Stairs, windows, doors

Remember a little quality time is always better . Stop if your child loses interest.

Read a story to your child and ask your child to re tell it as best as they can. Asking questions about the story. "Where did the bears go?"

Share nursery rhymes together. Even if your child is unable to join in fully. They will love the interaction .

Agree a set time to do any planned homework/reading. This will help your child get into a routine.

Think about what the room needs to be like. Is the TV off ? Are there toys/ computers available? Are siblings playing in the same room? These can be a big distraction.

Does your child respond well to now and next? For Example:

Now we are going to read then you can watch TV.

Try not to take over if your child is finding it difficult to do what you are asking. It may be that you need to ask the class teacher how to make it easier for your child. If they loose interest or get frustrated stop the activity.

If your child is finding activities/homework to easier you can also ask their teacher to help advise how to make things more challenging for your child.

Can you make learning more interesting by relating it to their interests?

Give lots of praise for your child's achievements, no matter how small.

