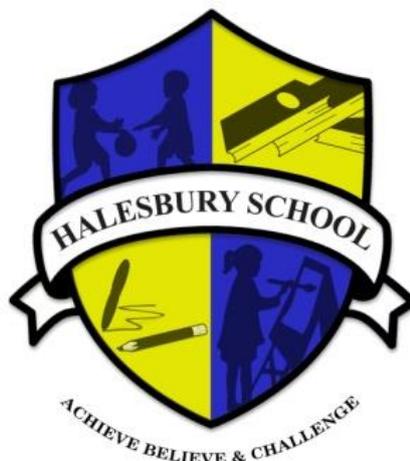


HALESBURY SCHOOL



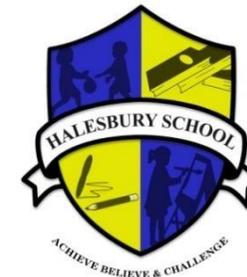
RISK ASSESSMENT FOR ARLO THE DOG

Policy for the attention of			
Audience	Key Audience	Optional Audience	Additional/Notes
Senior Leadership Team			
Teachers			
Teaching Assistants			
Administrative Staff			
Curriculum support			
Lunchtime Supervisors			
Site Manager			
Cleaners			
Governors			
Parents			
Website			
Local Authority			

Responsibility of	
Review frequency	
This version agreed	September 2019
Next review date	September 2020

HALESBURY SCHOOL

Risk Assessment



Activity – Dog on School Premises 5 days a week

Hazard & Risk	Who could be harmed?	What precautions are in place?	What else can we do?
Animal Health, diseases and parasites	Pupils/Staff/Visitors	Dog to have necessary vaccinations before coming into school Dog to have regular veterinary checks Dog to live with family and owner when not in school Dog will not be allowed to come into contact with wild rodents due to possibility of disease transmission	
Dog excrement & urine - illness and falls/slips	Pupils/Staff/Visitors	Dog will be wormed Dog will be vaccinated and kept free of fleas, ticks Any excrement or urine will be cleaned up immediately and thoroughly disposed of responsibly and hygienically by the owner or adult with responsibility at the time of the incident Hand washing facilities close to where the dog will be A bag containing poo bags/plastic bags, kitchen roll and rubber gloves will be carried by the member of the staff walking the dog	Dog will be exercised out of school daily
Hygiene/Infection	Pupils/Staff/Visitors	Adequate provision for hand washing Do not allow children to touch any part of their face with their hands before hands are washed Younger pupils should be supervised washing their hands All wounds on exposed skin are suitably covered Food stuff stored carefully to prevent contamination and infestation Dog groomed regularly	Hand sanitizer will be kept in the spaces the dog will spend most of his time.

Allergic reaction to dog	Pupils/Staff/Visitors	<p>Dog kept clean and groomed</p> <p>Dog is a Australian Labradoodle which is a low moulting dog so this means there is a very low chance of an allergic reaction to it</p> <p>Dog bed kept in Mrs Payne office where flow of children is minimal and controlled</p> <p>Offices kept well ventilated</p> <p>Dog bed and blankets to be kept clean and to a high standard</p> <p>First Aid kit kept in office</p>	Teachers to be made aware of when the dog may be in the playground areas to ensure that children with allergies do not encounter the dog by chance
Bites, cuts and scratches	Pupils/Staff/Visitors	<p>Australian Labradoodle's are bred to be sociable dogs and are often used as therapy dogs as they are known to be good with children Staff/children known to have allergies/ phobias have restricted access to suit their needs</p> <p>There will be no unsupervised contact with pupils</p> <p>Dog closely supervised and kept under control in Mrs Payne office Pupils and staff will be made aware of the procedures of meeting and handling the dog</p> <p>First Aid kit in office and Welfare officer works full time in the office</p> <p>Supervising adult to ensure dog not over petted to avoid any incidents If dog appears anxious or over-stimulated, to be removed to peaceful surroundings</p>	
Noise barking	Pupils who can't cope with noise – e.g. auditory sensitive pupils	Australian Labradoodles are bred to be sociable dogs and are often used as therapy dogs as they are known to be good with children. The dog is being introduced to the children from an early age so will be acclimatised to a noisy environment and therefore reduce the chance of it barking	
Fire drill & evacuation of dog	Dog	Dog is taken out the front entrance by HT/SLT on a lead	Dog will be under supervision of a member of staff at all times.
Staff, pupils, visitors are anxious or phobic of dogs	Staff, pupils, visitors	All staff are aware of the school dog and they are fully respected in their fears, anxieties and given opportunities to overcome these over time if they wish to. Otherwise they are warned if the dog will be in the area they are working and care will be taken to respect their feelings. The school dog is managed sensitively around these staff and all visitors are informed on arrival that the dog is	

on site. They are given the choice to meet elsewhere if they do not like dogs.

Well-being of the dog

Hazard & Risk	Who could be harmed?	What precautions are in place?	What else can we do?
Busy school site	Dog may become stressed or anxious	Minimise and control the time the dog is out and about around the school; gradual introduction to the school environment and routines from an early age; ensure the dog has a safe, quiet area in DHT office. The corridor outside the offices is gated to ensure dog has a safe area to move around in.	
Dog needs daily exercise and may become bored. Daily walks with pupils around the local area. Timetable of interventions to be implemented increasing over time.	Dog may become bored, anxious and exhibit repetitive or destructive behaviours. Dog may become aggressive if unstimulated for long periods of time	Ensure that the dog's day is varied and dog has a good balance of rest time and activity; toys, crate, food and drink all available in designated quiet office; regular walks and toilet breaks built into the day. Dog to be fed in DHT office only; children prohibited from interacting with dog when he is feeding. Treats available supplied by the DHT for training purposes only.	Increase contact of dog with pupils over time as he grows and matures.
Dog may escape	Dog	Arlo is kept in the DHT office and surrounding corridor. There is a dog gate at the end of the corridor to keep him in a safe area but allows him to move out of the office. Should he get through the gate main doors are electronic and unable to be opened by anyone other than staff. Staff would be alerted in the unlikely event of him free roaming school. Dog is harnessed at all times and only walks around school on a lead. Dog is micro chipped with a dog collar of contact details as per law.	
Dog may become ill	Dog, staff, pupils	Dog will be removed from site and advice sought from vet. Dog has annual health checks and is fully vaccinated to reduce the chance of illness. No poisonous foods to be kept in the office areas	Be vigilant around foods, plants that are poisonous to dogs. No food to be given to dog other than that supplied by DHT

Dog becomes stressed due to inappropriate behaviour from adults or pupils	Dog, adult pupil	All adults visiting school are informed we have a school dog and whether they are ok to meet him. If not other meeting spaces are sought. Visitors are encouraged to ignore behaviour from dog if he is excited. Dog will be put in crate to keep him safe at any point. Pupils are reminded to be quiet and calm around him and are removed if they are unable to be so. Work around how to behave with the school dog will be implemented	Dog to be removed from any situation that would be stressful. Fire evacuation plan in place.
Staff, pupils, visitors are anxious or phobic of dogs	Staff, pupils, visitors	All staff are aware of the school dog and they are fully respected in their fears, anxieties and given opportunities to overcome these over time if they wish to. Otherwise they are warned if the dog will be in the area they are working and care will be taken to respect their feelings. The school dog is managed sensitively around these staff and all visitors are informed on arrival that the dog is on site. They are given the choice to meet elsewhere if they do not like dogs.	