

Sport Premium Funding

What is the sports Premium?

The government is providing funding of £150 million per annum for the academic years 2013/14 and 2014/15 to provide new and substantial primary school sport funding. The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. Each school will receive £8,000 plus an extra £5 per pupil each year for the next two years - here at Halesbury School that will mean around £8400 a year. The money can **only** be spent on sport and PE provision in schools.

Possible uses of the funding include:

- Hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE
- New or additional Change4Life sport clubs
- Paying for professional development opportunities in PE/sport
- Providing cover to release primary teachers for professional development in PE/sport
- Running sport competitions, or increasing participation in the school games
- Buying quality assured professional development modules or material for PE/sport
- Providing places for pupils on after school sport clubs and residential visits

Halesbury School has received £8,190 as a sports premium grant.

The school is committed to ensuring that all pupils receive a minimum of 2 hours of high quality PE by competent and enthusiastic teachers.

We are embarking on an audit of PE across the school to identify further applications of this funding. Thanks to the sports funding provided by the government we have strived to develop a sustainable improvement in teacher confidence and ability to further develop our children's physical literacy skills. Regular staff CPD training opportunities are time tabled to provide Primary staff with support from an Ofsted 2013 recognised Outstanding Practitioner.

Halesbury recognises the needs and challenges of our pupils and the barriers these can present to our pupils in enabling emotionally accessing competitions. This combined with fluctuating pupil numbers in year groups has encouraged us to think creatively around the provision of competitive sporting opportunities outside of school. In

response to these challenges Halesbury in conjunction with Dudley Special Heads and Halesowen Township Learning Community (HTLC) have created two leagues to provide appropriate competition opportunities and an even playing field for participation.

Keystage 1 & 2 - The Ingite games (HTLC) The following events have occurred this year.

Primary Football

Primary multi sports /hockey

Keystage 3 & 4 - The All Star games (Special schools)

Multi sports- we have funded and run an event at the Portway Leisure Centre in Sandwell.

We run a health week every year including competitive multi sports events and races for all keystages.

From January we along with a partner primary school have each identified 8 key stage 2 pupils who will, together with a sports coach and school support staff, complete a term of multi-sport activities which will include a skills assessment at onset and conclusion.

After school clubs have proved unsustainable due to the high number of children taxied to and from school at the end of the day. However, Teachers are committed to the promotion of after school sports participation and pupils from are school have had an impressive record of success in local sports competitions and events.



Professional development	Action	Outcome
Releasing effective teachers to lead improvements in PE.	Mr. Allsop and Coaches to work alongside class teachers.	Provide teachers and children with confidence to enhance existing skills.
Provide cover to release staff for CPD.	PE observations completed, targeting areas for staff CPD.	Staff are confident to use a range of teaching styles to provide high quality lessons.
Creation of PE CPD development/resource bank	Teachers to access detailed resources to provide high quality/ differentiated PE to all.	Staff and student leaders have access to accurate and up to date resources to enhance existing skills.
Competition & Elite		

School Games Ignite / All-Star Brands	Access to competitions at an appropriate level for our children's needs	Pupils participate in a wide range of inter school competitions within the Dudley, Halesowen area.
Continue to be member of the Dudley School Sports Partnership	Local sports festival events and competitions in Dudley	All pupils are able to access school sports events. PE and sport are used to foster positive relationships with other schools.
Target training/opportunities for elite	Advice to parents and pupils to enable participation in after school sport outside of Halesbury.	Pupils participate at a high level of skill and understanding and have success in local events. Pupils post 16 transitioning from Halesbury to follow careers in opportunities in sport, leisure and outdoor activities.
Participation & Access		
Engaging the least active children.	Change for Life Club	Teaching and learning encourages all pupils to participate.
Providing inclusive opportunities	Primary playground designed for development of gross motor control, balance and coordination	No PE refusers
Access for indoor facilities	Hire of Halesowen swimming pool and the Portway lifestyle centre to allow participation in sports we do not possess facilities for.	Pupils are provided with opportunities to enhance existing skills and develop new ones.
Forging links with local secondary schools.	The creation of the All-star games have provided an opportunity for Windsor High school sports leaders to play a part in organisation of events for our pupils.	PE and sport are used to foster positive relationships with other schools.
Improving activity & fitness		
Purchasing equipment	Replace equipment/New equipment for lessons and clubs	An extensive range of sports activities are available.

Increase physical activity	Teachers providing higher tempo lessons with a wider variety of activities and differentiation	More variety of games during lessons and with lunch time access to secondary play area and use of exercise machines.
Inspiring achievement		
Providing extra additional activities and provision of large school sports events.	Heath Week /SPORTS RELIEF - preparation and organisation of a range of physical activities including sports days and inter class competitions	PE and Sport are used to engage the wider community in involve parents to see the benefit of sport to promote their participation in after school sport.
Celebrating achievement		
Assist provision of large sports events.	Sport/Health Week	PE and Sport are celebrated across the life of the school.

Income	Usage	Expenditure	Balance
£8,190	Teacher CPD- release costs 6x3 sessions	£1,620	£6,570
	Hire of venue for "All star" event	£75	£6,495
	Provision of medals and cups	£195	£6,300
	Gymfix-equipment inspection	£12	£6,288
	Equipment repair	£180.36	£6,107.64
	Coach for ignite project January	TBC	
	Teacher release for spring term CPD	TBC	



Priority Area: (from self review):	Progress:			Where are we now-APRIL 2016	Development Priorities: (What do we want to achieve next?)	Actions: (How are we going to do it?)	Targets:	Lead:	Time:	Cost:
	Em	Est	Emb							
1. Vision	Y			Vision is limited, expertise is restricted –Teacher to be up skilled to deliver high quality sustainable PE in all lessons KS1-KS2	<p>Teacher Subject Knowledge developments to be included in SIP. Ensure pupils develop physical literacy passion for participation in PE, Sport, health and wellbeing.</p> <p>Staff awareness of benefits and role modelling the passion personally, PE kits to be worn by staff when teaching lessons.</p> <p>Embedded Programmes supporting the wellbeing and development of all primary children.</p>	<p>Development plan for 2016 / 2020 to facilitate all Primary teaching staff to Achieve all necessary qualifications and accreditations by 2020.</p> <p>Performance management targets for October 2016 to include PE focused CPD Targets</p> <p>Staff meetings, time allocated allow Primary teachers to develop Primary planning.</p>	<p>Teachers to complete a self-audit of their own skills and competencies in teaching Primary PE. Individual targets to be agreed and included in Performance Management. June 2016</p> <p>October 2016</p> <p>All programmes embedded up and running by September 2016</p>	JK JK		
2. School Improvement	Y			<p>Primary staff development of PE to be written into the next school improvement plan to facilitate CPD</p> <p>PE is a CORE subject which meets national curriculum requirements</p> <p>Primary PE profile to be raised in next School Improvement Plan</p>	<p>Ensure primary staff are aware of practical equipment resources available to improve the delivery of Outstanding Primary PE.</p>	<p>Complete reorganisation of the PE stores audit and resource</p> <p>Purchase of new storage boxes to facilitate teachers</p> <p>Audit the equipment / Update lists and order New/ replacement resources.</p>	<p>May 2016 (Complete, MA)</p> <p>April 2016 (Complete, MA)</p> <p>June 2016</p>	MA MA MA		
3. Leadership & Management	Y			<p>New Head is passionate and committed to developing PE in Primary and ensuring the Primary PE and sport premium is spent in a manner which will develop sustainability.</p>	<p>New School Improvement Plan to include CPD development for Primary teachers to ensure they gain new qualifications and meet national expectations of teachers.</p> <p>Primary leaders (TLR's) to take responsible for the development of primary PE as a core curriculum area within their role as primary Curriculum lead and primary budgets holders.</p>	<p>Appropriate targets added to next Performance management</p> <p>Primary leadership to attend t Primary PE and Sports development meeting and conferences</p> <p>To passionately drive PE across primary.</p>				



<p>4. Curriculum</p>	<p>Y</p>		<p>Long & medium term plans written in line with new curriculum, Primary resources located in central area. School currently pays for a website to provide Primary teachers with guidance on the new National Curriculum for PE.</p> <p>Plants and Food Programme has been launched, in which pupils from Primary are being supported by those in KS4 in development of the school garden.</p> <p>Healthy Food reward system at break time/lunch times</p> <p>School possesses bikes, previously used for bike-ability</p> <p>Halesbury presently does not run after-school clubs, due to the vast majority of children having to leave on taxis</p>	<p>Primary resources audited, gaps identified and filled. School lacks a range of differentiated and appropriate resources.</p> <p>Opportunity for Primary classroom teachers to meet and share good practice and help further develop the Halesbury Curriculum to meet the needs of our children.</p> <p>School garden requires significant investment to enable all year round use of the facility. Opportunity to develop the front of the school into a practical learning environment to promote the growing of food. This to be written and embedded into Primary Curriculum cross-curricular</p> <p>Encourage pupils to try different fruits and vegetables (Food Dudes styles)</p> <p>Lunchtime supervisors and TA's to be trained on how to run the programme to allow children to exercise and develop their balance and co-ordination</p> <p>Mr Allsop during summer 2015 worked in Halesbury to secure 38 hours of free funding for coaching</p>	<p>Staff to complete full audit and order extra resources based on the long term topic choices.</p> <p>Greenhouse to be constructed over the garden.</p> <p>Front of school to have paths and bases installed for rows of raised beds of different heights, making it accessible to all children.</p> <p>Work out and cost weekly amounts of food required</p> <p>Rewards system, record of results</p> <p>Resources to be researched to enable staff to deliver sessions and any new equipment to be purchased to either repair or replace present stock of bikes.</p> <p>After-school club to be run starting June/July 2016. TBC</p>	<p>Resources fit for purpose and engage pupils</p> <p>Constructed by Sept 2016</p> <p>Find a teacher/ TA to lead this.</p> <p>Audit and inspection of bikes. June 2016 MA, KW</p> <p>Research into programmes GT</p> <p>Training of staff MA, GT and a possible external provider.</p> <p>Mini bus to be booked to allow children to be taxied home by Mr Allsop. Mr Allsop to remain behind after school 1 day a week to facilitate the coaches support behaviour and escort home.</p>	<p>MA,Jk</p>		
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				<p>School presently has a lovely garden; not fully maximised</p>	<p>Garden to be developed and used to promote well-being, individual development, social and community development by the creation of a lunchtime gardening club to develop children's understanding of processes life and healthy eating. Aim to produce food which will be prepped, cooked and eaten by children to promote the obesity strategy</p>	<p>Garden areas constructed and developed</p> <p>Programme to be invested in.</p> <p>Staff to run during break</p> <p>First crop of plants to be grown</p> <p>Old soil removed</p> <p>Replaced with new topsoil</p>	<p>Children to make a contribution of £1.00. Any short fall to be covered by the Primary PE and Sport Premium</p> <p>Completed May 2016 MA</p> <p>Club is underway with members of KS2 aiming at improving social and communication peer leadership.</p> <p>Completed May 2016 MA</p> <p>Completed April 2016 MA</p> <p>Underway MA / KW</p> <p>4 Tons ordered MA /KW</p>			
				<p>Lunchtime play/sports leaders</p>	<p>5 KS4 pupils selected and trained to deliver simple activities to role model better behaviour and appropriate play</p> <p>Lunch time staff to be trained in using equipment to facilitate and help lead the play session with Seniors</p>	<p>Yellow Halesbury T-shirts Ordered by Beth, for seniors to wear as uniform during sessions</p>	<p>Start June 2016</p>			
				<p>Swimming</p>	<p>All children to achieve the expected swimming standard by the end of KS2</p>	<p>Additional session to be arranged to help support those children not presently on track to achieve</p>	<p>Present swimming leader to assess children and highlight those needing additional lessons</p> <p>Money to be spent to achieve this to develop physical literacy and thus literacy</p>	GT, AC		
				<p>Dance Therapy,</p>	<p>Implemented to help develop literacy and wellbeing. Two primary classes have been selected as requiring intervention.</p>	<p>Pupils to record what they have learnt in their Dance Therapy Book, Photograph attached to each page, Progress shown in hand writing over period of time. Number of Behaviour issues and improvement in well-being monitored.</p>	<p>Instructor Booked, sessions arranged</p> <p>April 2016 JK/MA</p> <p>Books instructed to check being completed to Standard.</p>			
				<p>Staff CPD</p>	<p>Staff to plan and team session together with coach and record gains in subject delivery capability</p>	<p>CPD records</p>				



				New system to record PE progress purchased.	Staff to be trained on how to collect and grade progress in PE.	Water-proof and armoured cases need purchasing to protect iPads. Trailed by MA with his only primary PE class.	Staff recording data for PE all ages by Sept 2016 MA to support other staff to use the new technology and system.			
5. Teaching and Learning	Y			The confidence and competence of staff in delivering Primary PE and sport in primary varies. There are examples of outstanding teaching and learning. Practice needs to be shared and teacher skills need to be further developed. Outstanding specialist practice In PE shared	Improve and develop Primary staff knowledge with regards to safer delivery of PE Development of subject knowledge by Primary practitioners Explore enrichment opportunities and visits to enhance learning, Field trips to stadiums and matches. Introduction of the entry level 1, 2 and 3.	Order the new addition of safer practice in PE. Staff to have a target set in their next round of performance management and each thereafter to develop skills and knowledge CPD with MA External coaches to support delivery of Core PE with primary teachers to Team -Teach with coach for CPD.	April 2016 (Ordered MA) Staff to be enrolled on the level 5 and 6 Certificate in Primary School Physical Education. Course now expected to held, See attached Sports Leaders paperwork All qualified by 2020. Staff to receive CPD internally. GT and AC to time table coaches with support from Katie Jones (Windsor) into the primary weekly lessons to ensure high quality provision. Responsibility handed over in Nov 2015. Records of CPD with coaches to be recorded	JK, MA, G AC MA GT, AC		
6. HQ Outcomes	Y			The new strategic plan is embryonic and still evolving.	Ensure we up skill Primary classroom staff's expertise in delivering PE and Sport	Primary leaders (TLR'S) to take more of a lead of the Primary PE and Sports Funding utilisation and management of PE.	Actions stated above will Occur. Halesbury will have outstanding PE lessons in age groups. Halesbury children will be passionate about physical activity and PE as role modelled	JK		



Primary P.E and Sports Premium ACTION PLAN 2016 -2020

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AIM: To develop and *maintain* sustainable and outstanding PE as an offer to **all primary** children.